

## ***2010-11 School Report Card***

***School Name: HARMONY SCIENCE ACADEMY - AUSTIN***

***School Number: 227816001***

***2011 School Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***AP/IB Results (2009-10)***

***College-Ready Graduates (Class of 2010)***

***Commended on Reading/ELA***

***Commended on Science***

***Commended on Social Studies***

***This is a Charter School.***

***District Name: HARMONY SCIENCE ACADEMY (AUSTIN)***

***2011 District Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
2010-11 School Report Card

School Name: HARMONY SCIENCE ACADEMY -  
School Number: 227816001  
District Name: HARMONY SCIENCE ACADEMY (A)

School Enrollment: 335  
Grade Span: KG - 08  
School Type: Elementary

				School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @</b>													
Reading/ELA	2011	90%	94%	89%	91%	88%	90%	> 99%	*	> 99%	*	*	90%
	2010	90%	93%	91%	93%	> 99%	91%	> 99%	*	n/a	n/a	n/a	91%
Mathematics	2011	84%	91%	91%	93%	94%	93%	> 99%	*	> 99%	*	*	93%
	2010	84%	90%	83%	91%	92%	92%	87%	*	n/a	n/a	n/a	91%
Writing	2011	92%	95%	93%	95%	> 99%	96%	*	*	*	*	*	96%
	2010	93%	91%	95%	98%	*	97%	*	*	n/a	n/a	n/a	97%
Science	2011	83%	89%	86%	91%	80%	90%	> 99%	*	*	*	*	91%
	2010	82%	89%	83%	89%	*	90%	77%	*	n/a	n/a	n/a	90%
Soc Studies	2011	95%	98%	*	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%
	2010	94%	98%	96%	99%	*	99%	> 99%	*	n/a	n/a	n/a	> 99%
All Tests	2011	76%	86%	80%	85%	83%	85%	91%	*	> 99%	*	*	85%
	2010	76%	83%	73%	83%	92%	83%	83%	*	n/a	n/a	n/a	83%
<b>Students Not Tested Due to Exemptions</b>													
LEP Exempt	2011	0.9%	0.8%	0.6%	0.8%	0.0%	0.0%	0.0%	*	15.4%	-	*	1.0%
	2010	0.9%	0.9%	0.0%	1.1%	0.0%	0.5%	0.0%	*	10.0%	-	-	0.5%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>													
Reading/ELA	2011	47%	50%	48%	53%	*	56%	*	*	*	*	*	56%
	2010	50%	38%	54%	14%	*	< 1%	*	*	*	*	*	14%
Mathematics	2011	42%	46%	47%	77%	*	73%	*	*	*	*	*	77%
	2010	45%	63%	42%	82%	*	85%	*	*	*	*	*	83%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Student Success Initiative</b>											
<b>Grade 5 Reading (English and Spanish)</b>											
<b>Students Requiring Accelerated Instruction</b>											
2011	13%	10%	15%	18%	*	7%	*	*	*	*	17%
2010	15%	9%	16%	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>											
2011	93%	94%	93%	82%	*	93%	*	*	*	*	83%
2010	92%	95%	93%	*	*	*	*	*	*	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>											
<b>Promoted to Grade 6</b>											
2011	31%	44%	*	40%	*	40%	*	*	*	*	40%
2010	37%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>											
<b>Students Requiring Accelerated Instruction</b>											
2011	14%	11%	19%	12%	*	7%	*	*	*	*	8%
2010	14%	5%	20%	*	*	*	*	*	*	*	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>											
2011	93%	92%	94%	88%	*	93%	*	*	*	*	92%
2010	92%	95%	89%	*	*	*	*	*	*	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>											
<b>Promoted to Grade 6</b>											
2011	28%	20%	*	*	*	*	*	*	*	*	*
2010	29%	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>											
<b>Students Requiring Accelerated Instruction</b>											
2011	11%	4%	*	2%	*	< 1%	*	*	*	*	2%
2010	10%	7%	6%	8%	*	7%	< 1%	20%	*	*	8%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>											
2011	94%	98%	*	98%	*	> 99%	*	*	*	*	98%
2010	95%	97%	97%	97%	*	> 99%	*	> 99%	*	*	96%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>											
2010	84.7%	*	*	*	-	-	-	-	-	-	*
2009	88.5%	-	*	-	-	-	-	n/a	n/a	n/a	-

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<b>Student Success Initiative (continued)</b>												
<b>Grade 8 Mathematics</b>												
<b>Students Requiring Accelerated Instruction</b>												
2011	20%	12%	*	2%	*	3%	< 1%	*	*	*	*	2%
2010	20%	15%	21%	16%	*	15%	40%	*	< 1%	*	*	16%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>												
2011	88%	95%	*	98%	*	97%	> 99%	*	*	*	*	98%
2010	88%	90%	89%	89%	*	93%	60%	*	> 99%	*	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>												
2010	86.1%	100.0%	*	*	-	*	*	-	-	-	-	*
2009	91.1%	-	*	-	-	-	-	-	n/a	n/a	n/a	-
<b>Attendance Rate @</b>												
2009-10	95.5%	96.8%	96.6%	97.3%	97.2%	97.6%	96.0%	*	97.1%	-	-	97.4%
2008-09	95.6%	97.0%	96.4%	97.6%	96.3%	97.8%	96.9%	-	n/a	n/a	n/a	97.7%
<b>Annual Dropout Rate (Gr 7-8) @</b>												
2009-10	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
<b>Annual Dropout Rate (Gr 9-12) @</b>												
2009-10	2.4%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%
2008-09	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	19.0	23.9	18.7	22.0
Grade 1	18.9	25.5	19.0	24.0
Grade 2	18.8	25.0	18.6	21.0
Grade 3	18.8	25.1	19.1	22.0
Grade 4	19.0	23.5	19.3	22.0
Grade 5	21.4	24.4	22.0	19.0
Grade 6	20.7	25.0	22.8	25.9
Mixed Grades	23.9	-	22.0	-
Secondary: English/Language Arts	17.3	23.3	15.9	26.4
Foreign Languages	19.0	18.3	24.0	20.5
Mathematics	17.9	22.1	19.0	27.0
Science	19.0	23.0	21.9	26.6
Social Studies	19.6	23.3	24.3	26.8
Number of Students per Teacher	14.7	14.8	15.2	13.9
Instructional Staff Percent **	64.4%	84.6%	n/a	n/a
Instructional Expenditure Ratio **	65.3%	54.1%	n/a	n/a
<b>Expenditures per Student (2009-2010):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,728	\$7,525
Instruction (11,95)			\$4,940	\$4,580
Instructional-Related Services (12,13)			\$273	\$118
Instructional Leadership (21)			\$104	\$0
School Leadership (23)			\$415	\$965
Support Services-Student (31,32,33)			\$316	\$87
Other Campus Costs (35,36,51,52,53)			\$680	\$1,775

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).